

Release the amendment to prohibit the use of hired skipper privileges for future transfer of halibut and sablefish B, C, and D class quota shares after the control date of February 12, 2010 for public review and final action at the April Council meeting with the following revisions.

1. Add the word “transferred” to Alternative 2 as follows:

Alternative 2. Prohibit use of hired skippers of halibut and sablefish B, C, and D class QS transferred after February 12, 2010.

2. Add an option under Alternative 2 to allow the hired skipper provision to be retained for those QS swept up into blocks after the February 12, 2010 control date and before the effective date of the amendment.
3. Add an option under Alternative 2 to allow initial QS holders after the effective date to sweep up additional QS units to the amounts they own, with the provision that the new swept up blocks would not retain the hired skipper privilege.
4. Add data tables that show changes in QS owned by hired skippers by area for B, C, and D shares over the years 2000-2010, for individual initial recipients, and for 2nd generation QS holders.
5. Add data tables that show changes in the amount of individual IFQ (initial recipients and 2nd generation QS holder) that is harvested on a vessel of which that individual is not listed as an owner at the “first level”, by area and year, for B, C and D shares over the years 2000-2010.
6. Add data tables that show the average QS holdings of individual and non-individual initial QS holders compared to 2nd generation QS holders by area, for B, C and D shares over the years 2000-2010.
7. Add data tables that show the annual transfers of QS holdings by area for B, C and D shares over the years 2000-2010.
8. Expand discussion of the effects of Alternative 2 on non-individuals.
9. Expand discussion of the comparison of the attrition rate of initial recipients of halibut and sablefish QS in 2C and SE where hired skipper privileges are allowed only for non-individuals, against the attrition rate in other areas.